

Woodfields Elementary

304 Woodfields Street
Greenwood, SC 29646

Grades	PK-5 Elementary School	
Enrollment	482 Students	
Principal	Roger Richburg	864-941-5540
Superintendent	William P. Steed, Ed.D.	864-941-5400
Board Chair	Dru James	864-223-1878

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	14	56	26	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 25 out of 25 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Below Average	N/A
2003	Average	Below Average	No
2004	Average	Below Average	Yes
2005	Average	Good	Yes

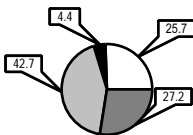
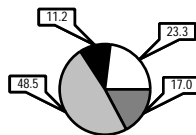
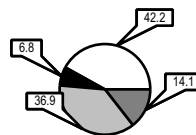
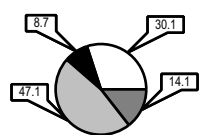
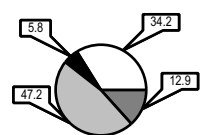
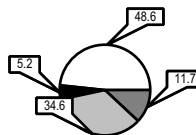
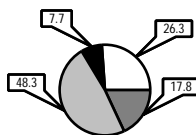
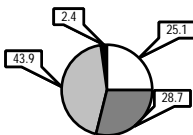
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Our School****Science****Social Studies****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	234	99.2	23.9	41.8	27.2	7.0	47.4	Yes	Yes
Gender									
Male	124	99.2	26.4	43.6	23.6	6.4	43.6		
Female	110	99.1	21.4	39.8	31.1	7.8	51.5		
Racial/Ethnic Group									
White	98	100.0	18.0	36.0	34.8	11.2	56.2	Yes	Yes
African American	86	100.0	23.2	52.4	19.5	4.9	43.9	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	50	96.0	38.1	33.3	26.2	2.4	35.7	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	192	99.0	18.6	46.5	29.7	5.2	50.6		
Disabled	42	100.0	46.3	22.0	17.1	14.6	34.1	I/S	Yes
Migrant Status									
Migrant	13	92.3	41.7	25.0	33.3	0.0	41.7		
Non-Migrant	221	99.6	22.9	42.8	26.9	7.5	47.8		
English Proficiency									
Limited English Proficient	50	96.0	38.1	33.3	26.2	2.4	35.7	I/S	Yes
Non-Limited English Proficient	184	100.0	20.5	43.9	27.5	8.2	50.3		
Socio-Economic Status									
Subsidized meals	174	98.9	28.4	41.9	24.5	5.2	42.6	Yes	Yes
Full-pay meals	60	100.0	12.1	41.4	34.5	12.1	60.3		

Mathematics – State Performance Objective = 36.7%									
All Students	234	100.0	22.3	48.4	16.7	12.6	47.0	Yes	Yes
Gender									
Male	124	100.0	22.5	44.1	23.4	9.9	48.6		
Female	110	100.0	22.1	52.9	9.6	15.4	45.2		
Racial/Ethnic Group									
White	98	100.0	20.2	36.0	23.6	20.2	61.8	Yes	Yes
African American	86	100.0	25.6	53.7	13.4	7.3	34.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	50	100.0	20.5	63.6	9.1	6.8	40.9	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	192	100.0	17.2	51.7	17.8	13.2	52.3		
Disabled	42	100.0	43.9	34.1	12.2	9.8	24.4	I/S	Yes
Migrant Status									
Migrant	13	100.0	15.4	53.8	7.7	23.1	46.2		
Non-Migrant	221	100.0	22.8	48.0	17.3	11.9	47.0		
English Proficiency									
Limited English Proficient	50	100.0	20.5	63.6	9.1	6.8	40.9	I/S	Yes
Non-Limited English Proficient	184	100.0	22.8	44.4	18.7	14.0	48.5		
Socio-Economic Status									
Subsidized meals	174	100.0	28.7	54.1	11.5	5.7	36.3	Yes	Yes
Full-pay meals	60	100.0	5.2	32.8	31.0	31.0	75.9		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	234	99.6	40.2	36.9	14.5	8.4	22.9
Gender							
Male	124	100.0	43.2	32.4	16.2	8.1	24.3
Female	110	99.1	36.9	41.7	12.6	8.7	21.4
Racial/Ethnic Group							
White	98	100.0	28.1	33.7	21.3	16.9	38.2
African American	86	100.0	50.0	34.1	12.2	3.7	15.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	50	98.0	46.5	48.8	4.7	0.0	4.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	192	99.5	37.6	39.3	15.0	8.1	23.1
Disabled	42	100.0	51.2	26.8	12.2	9.8	22.0
Migrant Status							
Migrant	13	92.3	25.0	58.3	16.7	0.0	16.7
Non-Migrant	221	100.0	41.1	35.6	14.4	8.9	23.3
English Proficiency							
Limited English Proficient	50	98.0	46.5	48.8	4.7	0.0	4.7
Non-Limited English Proficient	184	100.0	38.6	33.9	17.0	10.5	27.5
Socio-Economic Status							
Subsidized meals	174	99.4	46.8	39.7	9.6	3.8	13.5
Full-pay meals	60	100.0	22.4	29.3	27.6	20.7	48.3

Social Studies							
All Students	234	99.6	28.5	46.7	14.5	10.3	24.8
Gender							
Male	124	100.0	28.8	48.6	12.6	9.9	22.5
Female	110	99.1	28.2	44.7	16.5	10.7	27.2
Racial/Ethnic Group							
White	98	100.0	21.3	39.3	18.0	21.3	39.3
African American	86	100.0	32.9	51.2	12.2	3.7	15.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	50	98.0	34.9	53.5	11.6	0.0	11.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	192	99.5	24.9	48.6	16.2	10.4	26.6
Disabled	42	100.0	43.9	39.0	7.3	9.8	17.1
Migrant Status							
Migrant	13	92.3	41.7	41.7	16.7	0.0	16.7
Non-Migrant	221	100.0	27.7	47.0	14.4	10.9	25.2
English Proficiency							
Limited English Proficient	50	98.0	34.9	53.5	11.6	0.0	11.6
Non-Limited English Proficient	184	100.0	26.9	45.0	15.2	12.9	28.1
Socio-Economic Status							
Subsidized meals	174	99.4	34.6	49.4	10.9	5.1	16.0
Full-pay meals	60	100.0	12.1	39.7	24.1	24.1	48.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	88	100.0	25.6	34.6	35.9	3.8	39.7
	4	65	100.0	28.3	46.7	23.3	1.7	25.0
	5	76	100.0	25.7	52.9	21.4	N/A	21.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	86	98.8	16.2	33.8	43.2	6.8	50.0
	4	80	98.8	33.8	43.7	18.3	4.2	22.5
	5	68	100.0	25.4	54.2	18.6	1.7	20.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	88	100.0	33.3	52.6	11.5	2.6	14.1
	4	65	100.0	30.0	43.3	21.7	5.0	26.7
	5	76	100.0	25.7	44.3	18.6	11.4	30.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	86	100.0	21.3	58.7	14.7	5.3	20.0
	4	80	100.0	29.2	38.9	16.7	15.3	31.9
	5	68	100.0	18.6	47.5	20.3	13.6	33.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	86	98.8	40.5	43.2	13.5	2.7	16.2
	4	80	100.0	47.2	31.9	18.1	2.8	20.8
	5	68	100.0	37.3	35.6	10.2	16.9	27.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	86	98.8	29.7	47.3	14.9	8.1	23.0
	4	80	100.0	33.3	45.8	16.7	4.2	20.8
	5	68	100.0	25.4	49.2	10.2	15.3	25.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 482)				
First graders who attended full-day kindergarten	80.5%	Down from 89.7%	100.0%	100.0%
Retention rate	1.6%	Down from 2.1%	3.4%	3.0%
Attendance rate	97.0%	Up from 96.5%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.7%	Down from 6.7%	4.1%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.1%	Down from 5.7%	3.6%	3.2%
Eligible for gifted and talented	8.4%	Up from 8.1%	9.1%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.5%	Up from 10.4%	8.7%	8.2%
Older than usual for grade	1.9%	Down from 2.0%	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 37)				
Teachers with advanced degrees	48.6%	Down from 56.8%	48.1%	52.6%
Continuing contract teachers	81.1%	Down from 91.9%	84.9%	83.3%
Highly qualified teachers	97.2%	Up from 91.4%	94.0%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	84.4%	Up from 81.2%	86.4%	87.0%
Teacher attendance rate	95.4%	Up from 93.0%	94.9%	95.0%
Average teacher salary	\$38,718	Down 1.5%	\$41,311	\$41,703
Prof. development days/teacher	18.2 days	Up from 17.7 days	13.2 days	12.8 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Up from 17.5 to 1	18.5 to 1	18.8 to 1
Prime instructional time	89.0%	Up from 87.5%	89.6%	89.8%
Dollars spent per pupil*	\$7,222	Up 3.4%	\$6,359	\$6,242
Percent of expenditures for teacher salaries*	62.2%	Down from 63.4%	65.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	86.9%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2004-05 school year was a successful, positive year for Woodfields Elementary. Having met AYP for the previous year, we continued to improve our curriculum through a balanced literacy approach. Our philosophy of reading was strengthened through the professional growth opportunities provided by our district. The academic emphases spanned all areas of the curriculum including Language Arts, Math, Science, and Social Studies. In celebration of our reading program, our students have participated in "Reading for the Gold" in the fall. This activity was exciting for our students as they interacted with both high school students from Emerald High's Jr. Air Force ROTC and college students from Lander University's Athletic Association in a community recognition of their reading success.

Throughout the year, all students have participated in guided reading, interactive writing, small groups, and individual conferences in order to help all children develop responsibility for their own learning. Additionally, students have participated in a number of service learning projects including: the United Way, collecting canned food for the Salvation Army, collecting money for the Tsunami Victims and the Muscular Dystrophy Association. These activities have enhanced the character education of our students because we realize that it is also our responsibility to teach our students to become good citizens. We want them to always respect themselves and others...and do the right thing.

In addition to the long-term, professional staff development offered through our school and district, a number of teachers continued their personal, professional growth through master's level courses in a variety of areas.

A positive school climate is evident at Woodfields. Parents and visitors are always welcome; we are proud to be a Red Carpet School! Our school theme, "Building Bridges to the Future," was indicative of the vision and teamwork that led us through the year.

Ms. Jennifer Adams was selected as the Teacher of the Year for Woodfields Elementary and for Greenwood School District 50. Ms. Lauren Dillard was selected as First Year Teacher of the Year for Woodfields.

We are committed to learning. As a community of learners, we understand the importance of everyone working together. Our mission is to enable all students to reach their maximum potential as confident, self-directed learners. We will continue to strive daily to accomplish this mission.

Jennifer Lindler, School Improvement Council Chairperson
Bonnie R. Corbitt, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	32	59	41
Percent satisfied with learning environment	96.9%	91.1%	85.4%
Percent satisfied with social and physical environment	96.9%	81.8%	80.5%
Percent satisfied with school-home relations	71.9%	89.4%	74.4%

*Only students at the highest elementary school grade level at this school and their parents were included.